

## ROLE OF A TEACHER IN HIGH QUALITY PRODUCTION OF MANPOWER IN THE GLOBAL SCENARIO

Thokchom Asha Sinha  
Dept.of Education  
GP Women's College, Imphal.

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### Abstract

*Teachers' performance is the most crucial input in the field of education. The role of a teacher is so important in producing quality manpower and building better human resource development. The role of a teacher in the modern society is not an easy and smooth. There is no clear picture of how teachers can meet the social and emotional needs of students without taking on one of these other roles. When teachers assume a more active role in promoting the overall development of students, there is a potential for role confusions. Therefore, it is important for educators to discover ways to nurture developmental needs that do not compromise their primary academic responsibilities.*

**Keywords:** *Economy, Higher education, Quality Manpower.*

In the knowledge economy donated by information and communication technology excessive emphasis is given a skill, employment and cooperate oriented education. The objective of the General agreement on trade in services (GATS) is to liberalize trade in services as quickly as possible. The idea behind this is the creation of an open global market place where services, like education, can be traded to the highest bidder. Since, total public monopolies in education are extremely rare, as we all know the world educational systems fall under the GATS umbrella. It may be noted that trade in higher education taking place through the movement of students, teachers, programmes and even institutions. In India also, the trade policy division of the department of commerce, Govt. of India, in order to strengthen the case for trade in education, services, circulated a consultation paper on trade in education services. The paper "Higher Education in India and GATS: An Opportunity" quotes a recent McKinsey NASSCOM study that "the total addressable global offshoring market is approximately 45,300 billion dollars, of which US 110 billion will be offshored by 2010". It asserts that India has the potential to capture about 50 percent of this market and in the process "generate direct employment for about 2.3 million people and indirect employment for about 6.5 million people. However, high quality manpower would be required for such jobs". It further refers to their study to point out that "only 25 percent of Indian engineers, 15 percent of its finance and accounting professionals and 10 percent of Indian professionals with general degrees are suitable to work for multinational companies". Therefore, reforms in higher education have been advocated for "better human resource development". As is well known the centres of higher learning perform a critical role in an economy and society. They create, assimilate and disseminate knowledge. Therefore, they must

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flexible, innovative and creative. They have to be accountable to the society. The number of universities and colleges has to be increased several times to meet the demands. It is essential to revise the curriculum regularly at least once in three to five years. There should be continuous internal assessment and reforms in annual examinations. In the changing global and national scenario, it is high time for a state like Manipur to prepare for the production of quality manpower for the global market. Here lies the role and importance of teaching faculty. The teachers should have a great awareness about the opportunities and challenges of the present development. Keeping in view the condition of a proper state like ours it seems essential to let the teaching facilities be not only properly educated and qualified but also properly trained to realized their responsibilities to meet effectively the challenge of the time.

Higher Education in Manipur: Higher Education is a matter of vital interest to the state in that it provides Manipur society with a variety of manpower having the knowledge and skills to sustain socio-economic development, to enhance cultural awareness and regeneration of societal values, to promote harmonious relationship among different ethnic communities and to lay the foundations of a knowledge society. Manipur people require additional enhancing educational opportunities throughout their lives. Students enter exits and re-enter the education system and students from different socio-economic and educational background enter the education system at various institutions, bringing increasingly diverse learning needs to each classrooms.

Role of a Teacher: The teacher is considered as a philosopher, guide and friend and also a manager. First is to organize learning resources and second is to use these learning resources in his teaching. Teacher as a manager has formulated learning objectives. Teacher has to generate learning conditions for achieving the objectives. These steps are considered the major source for realizing the learning goals. The Teacher organizes and manipulates the learning resource in his teaching. He considered the individual references in organizing the teaching activities. Teacher encourages and praises the students' activities for leading the teaching process. He observes and guides the students' activities in such a way that learning objectives may be achieved.

Problem solving skills: Problem solving skills involve a critical thinking process in which one focuses on possible solution by identifying the pros and cons of an action or decisions and waging these pros and cons before deciding on an action plan or solution. These teachers not only practice good problem solving skills but also model these skills for their students. They take time to lead a student through the thinking process rather than simply telling him or her the answer.

Recommendation of status of Teachers: The right to education is a fundamental human right. Education is the process of all around development of the human personality and to the model, social, spiritual, cultural and economic process of the community, as well as to the inculcation of deep respect for human rights and fundamental freedoms, within the frame work of these values the utmost

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importance should be attached to the contribution to be made by education to peace and to understanding tolerance and friendship among all nations and among racial or religious groups. Teaching should be regarded as a profession. It is a form of public service which requires of teachers experts knowledge and specialize skills acquired and maintain through rigorous and continuing study. It calls also for a sense of personal and co-operate responsibility for the education welfare of the peoples in their charge. Working for the teacher should be such as will best promote effective learning and enable teachers to concentrate on their professional task. Since education is a continuous process the various branches of the teaching service should be so coordinated as both to improve the quality of education for all peoples and to enhance the status of teachers. Teachers and their organizations should participate in the development of new courses, text books and teaching adds.

**Good Teaching:** Good teaching is the quality of response a teacher makes to the child or a group with whom she is interacting. The child's capacity to create new and challenging problems for herself is her most potent source of continuous growth and development.

**Education for Self Employment:** Education given to our young boys and girls should provide them with the skills, knowledge and understanding needed for self-employment. Vocational courses of education which are terminal in nature and which will build the much needed skills to be self-employed should be part of the school and college curriculum. Presently in higher secondary schools at the +2 stage, academic and vocational streams of education are provided. Roughly half the number of students opt for vocational feelings that the vocational stream is meant for the intellectually average. Students who pass out of the vocational courses which are terminal, often seek entrance into colleges and other institutions for furthering their education, thereby losing sight of the objectives of vocational education. The ultimate objective of our welfare oriented socialistic pattern of society is to make each individual citizen economically independent, whether he takes up employment in an outside agency or is self-employed.

### **Conclusion**

A Teacher's role in student's life can be powerful. Teachers who choose to help young people may direct some to grow up to be productive and successful. Teachers can house a network of caring adults who want to be actively involved in students' lives, enhancing the overall healthy development of young people. In so doing, institutions can play a central role in the healthy social and emotional development of young people without taking time for a rigorous academic agenda. Healthy teacher student relationship can play a key role in advancing restructuring efforts. Good teachers are talkative, cheerful, placid, frank and quick, while poor teachers are more silent, depressed, anxious languid and uncommunicative. Creative teaching provides encouragement to the students to think for themselves and find solution to the problems. The

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students of a creative teacher, shall never remain passive recipients. The role of teachers and the teaching profession provide teachers with a cognitive framework that gives direction and purpose to the professional energy they gave to students. Such purposeful motivation helps sustain and revitalize professional commitment. Besides holding in common these personal beliefs, these teachers holding in common several coping strategies that ease their stress level and help them cope with the demands of the job. These include coping skill of detachment talking with someone they trust, including professional helps if necessary, feeling effective at their jobs. These skills are identified in the research literature on burnout prevention among human service workers and teachers as healthy ways to cope.

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