

## A STUDY OF ENGLISH VOCABULARY OF THE FIRST YEAR B.A. STUDENTS

**Brahmbhatt Kishan Mukeshbhai**

Ph.D. Research Scholar: Shri JJT University,  
Jhunjhunu, Rajasthan, India

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### Abstract

*This paper aims to measure the English vocabulary of the First Year B.A. students of Gujarat University. For the sampling, survey method will be used to select 280 students of the third year science students who will be assessed with the self-made tool on English Vocabulary with three different sections. The analyses will be done with techniques of mean, SD and t- test.*

**Keywords:** *vocabulary, English vocabulary, Gujarat University*

In the present era English is considered a global language because of its importance in the world with each passing day. It is clear that English language has become dominant around the world. The fast developing countries like China, Japan, Russia have passionately sustained and promoted their own language and have accepted the importance of English language. Even the middle class youth is vying for education in foreign universities. Not only for study purpose, but for the good placement in the private sector, multinational companies but also for government job English is must. For learning English, you require the words to think and to express those thoughts you again need words. Language is the key that helps our minds to think, solve the problem and finally succeed. The richer one's vocabulary, the more ways you can use to form your thoughts and communicate effectively and efficiently. Accept it or not but every time when you open your mouth to speak, it is not the language that people pay attention to but the words and expressions you emphasize on. As you learn and understand the meaning of more words, you will be able to use descriptive words to communicate the thoughts. In this era of consolidation and trying to unify the various aspect of life, English language can be made single language of the world like single currency. Here the researcher has decided to know about the depth knowledge of English language of First Year B.A. students of Gujarat University as they are the youth and future of the country.

**Objectives of the Study:** To Study the general English vocabulary of the First Year B.A. students of Gujarat University; To Study the English vocabulary of the First Year B.A. students of Gujarat University belonging to East and West zones; To Study the English vocabulary of the First Year B.A. students of Gujarat University belonging to granted and non -granted college; To study English vocabulary of the boys and girls of the First Year B.A. students of Gujarat university; To study English vocabulary of the boys and girls of the First Year B.A. students of Gujarat university belonging east zone; To study English vocabulary of the boys and girls of the First Year B.A. students of Gujarat university belonging west zone; To study English vocabulary of the boys and girls of the First Year B.A. students of Gujarat University of Granted College; To study English vocabulary of the boys and girls of the First Year B.A. students of Gujarat University of Non- Granted College.

### **Hypothesis of the Study:**

Ho<sub>1</sub> There will be no significant difference between the mean score of the English vocabulary of First Year B.A. students of Gujarat University belonging East and West

zone; Ho<sub>2</sub> There will be no significant difference between the mean score of the English vocabulary of First Year B.A. students of Gujarat University belonging Granted and Non- Granted colleges; Ho<sub>3</sub> There will be no significant difference between the mean score of the English vocabulary of boys and girls of First Year B.A. students of Gujarat University; Ho<sub>4</sub> There will be no significant difference between the mean score of the English vocabulary of boys and girls of East zone colleges of Gujarat University; Ho<sub>5</sub> There will be no significant difference between the mean score of the English vocabulary of boys and girls of West zone colleges of Gujarat University; Ho<sub>6</sub> There will be no significant difference between the mean score of the English vocabulary of boys and girls of Granted colleges of Gujarat University. Ho<sub>7</sub> There will be no significant difference between the mean score of the English vocabulary of boys and girls of Non- Granted colleges of Gujarat University.

**Research Methodology:**

For this research work the researcher has used First Year B.A. students of Ahmedabad city in Gujarat University. For the sampling, survey method will be used to select 280 students of the third year science students who will be accessed with the self-made tool on English Vocabulary. The analyses will be done with techniques of mean, SD and t- test.

**Table 1 Overview of hypothesis testing**

Sr. No	Hypothesis number		Variables	Observations	Mean	Variance	t-value	Hypothesis is accepted or Rejected
1	Ho <sub>1</sub>	Gujarat University	East zone	140	23.97	115.06	0.7070	Ho <sub>1</sub> is Accepted
			West zone	140	23.08	104.62		
2	Ho <sub>2</sub>	Gujarat University	Granted	140	23.2	112.79	0.5243	Ho <sub>2</sub> is Accepted
			Non- Granted	140	23.85	107.07		
3	Ho <sub>3</sub>	Gujarat University	Boys	140	23.94	103.29	0.6613	Ho <sub>3</sub> is Accepted
			Girls	140	23.11	116.44		
4	Ho <sub>4</sub>	East zone colleges	Boys	70	25.48	131.93	1.6812	Ho <sub>4</sub> is Accepted
			Girls	70	22.45	95.208		
5	Ho <sub>5</sub>	West zone colleges	Boys	70	22.4	71.31	0.7921	Ho <sub>5</sub> is Accepted
			Girls	70	23.77	138.49		
6	Ho <sub>6</sub>	Granted colleges	Boys	70	25.65	119.15	2.804	Ho <sub>6</sub> is Rejected
			Girls	70	20.74	95.81		
7	Ho <sub>7</sub>	Non-granted colleges	Boys	70	22.22	82.96	1.879	Ho <sub>7</sub> is Accepted
			Girls	70	25.48	127.35		

**Findings of the Study:** The English Vocabulary of First Year B.A. students of East zone colleges has been found better compare to West zone; The English Vocabulary of First Year B.A. students of Non- Granted colleges has been found better compare to Granted colleges; The English Vocabulary of First Year B.A. students of boys has been found better compare to Girls; The English Vocabulary of First Year B.A. students of the boys of East zone has been found better compare to the girls of East zone; The English Vocabulary of First Year B.A. students of the Girls of West zone has been found better compare to the boys of West zone; The English Vocabulary of First Year B.A. students the Boys of Granted colleges has been found better compare

to the girls of Granted colleges; The English Vocabulary of First Year B.A. students of the Girls of Non-Granted colleges has been found better compare to the boys of Non- Granted colleges.

### **Conclusion**

The researcher has made an attempt to explore the findings of the research work. These findings have been presented from the analysis and interpretation of the data. The researcher has given the suggestions on the basis of findings from the research work. This research also explores the possible areas of future researches. Although there are many tests to check the English Vocabulary, each region and city may differ in creativity. The theories about language and English language, Vocabulary clearly constitute an individual difference in the creative process. Individual difference factors such as language aptitude or motivation, or age or environment etc, plays an important role in creativity of languages. Therefore, it is appropriate to have an individual test in order to grasp the English Vocabulary levels and to suggest the ways to improve the English Vocabulary. But as we know that the need of each city differs from other cities. The Gujarati community loves business and English is very important for them. After giving the proper interpretation the researcher has given the finding and suggestions. Hence the present study is not only useful for the teachers and students but also educators and the government to increase the English Vocabulary level in Ahmedabad District. Today English language has gained popularity worldwide and Proficiency-Based Admission Standard Systems in colleges and higher studies have become part of every education institute and if we add a factor call creativity such persons, with the ability to innovate and create something new time in the most crucial situation are found to be more confident and successful in future. So one can say, creative expression is not restricted by any limits or boundaries. It covers all fields and activities of human life, in any of which one is able to demonstrate creativity by expressing or producing a new idea or object. It is not restricted to scientific inventions and discoveries or the production of works of art but covers multifarious human accomplishments like the composition of poems; writing of stories and plays, performance in the field of dance, music, painting, sculpture, political and social leadership, business, teaching and other professions as also the mundane activities of daily life.

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