

**Milan Mistry**

Associate Professor

Education Department Gujarat University

Volume 1 Issue 2

September 2012

ISSN No 2277-7733

B. R. Chaudhary

Professor A. G. Teachers College, Ahmebabad

Abstract

Education today has become tough, complex and tedious process. The Lack of quality in Education and Present Evaluation system adds to the degradation of Education. To achieve the goals of high quality education, we just have to feel Education. We ought to do duty with responsibility. Professionalism penetrating in Education should be curbed. Education should be imparted with feeling by considering the feeling because education process deals with live, emotional personalities. Least stress on marks and grade, developing positive attitude, avoiding negative reinforcers and prejudice, removal of unwanted fear, developing confidence and morals, imparting value education, active participation of teachers & Student, hard work by teachers, free discipline, devotion and dedication towards the job, students and Nation must be considered and developed by Education. The freedom to speech, thought and expression should be given by developing thinking ability among the students. The idea of working on students for students with patience, confidence and full spirit should be practised. Education should be not for students rather for our children.

key words : Secondary education, Evaluation, quality Improvement.

Education is the manifestation of the existing and bringing out the best of the individual. In such a situation education should be simple, free and easy process. The manifestation of the divine perfection and bringing out the best would deliver the peace-loving personalities with patience, perseverance, emancipation, confidence, self-awareness about right and duties, values, morals, sense of love & feeling of brotherhood. But what is the fact? Just vice-a-versa and above it theft, murder, rape etc. are the bonus given by an individual to the society.

Need : Education Commission 1964-66 reports that if social change on a grand scale is to be achieved without violent revolution there is one instrument and only one instrument can be used 'Education'. Other agencies may help and can indeed have a more apparent impact, but then National system of Education is the instrument that can reach all the people.

We have adopted the National System of education. About 65% of the Indian population is literate but then too such evils as stated above & even more are prevailing in the society. Then surely somewhere something is wrong about the education. Obviously, Education itself cannot be wrong but then the fact is that it has lost its essence the Quality and it is this lack of quality in education, which is responsible for the evils prevailing in the society and the human mind. The present evaluation system adds to the degradation of the Quality of education.

The report of the commission of reorganization of secondary schools of U.S.A quotes that the purpose of education is to develop in each individual knowledge, interests, habits & powers whereby he will find this place to shape both himself and society towards nobler end.

Importance : To transform the society, develop good citi-

zens, develop the morals, values, National ethos, feeling of brotherhood and oneness, understanding others feelings, develop confidence, dedication and devotion and make the society free of all the evils it is necessary to transform education and the evaluation system.

According to the Chinese proverb, If you plan for a year sow the seeds, If you plan for ten years plant the trees, If you plan for hundred years produce children.

Obviously we have planned for hundred years but if still we are unaware about the consequences of the lack of quality education and evaluation certainly we will have to face deep troubles in the near future.

Methodology : To improve the quality of education we don't have to do much but just to "feel" the education. We are ought to realize that Education deals with the emotional live personalities. Any education, which is imparted without this emotional consideration, would lead to the lack of quality in education. We are ought to do duty with responsibility. Professionalism penetrating into the education be curbed and turned into the social service. Education should be working on student for students at their convenience according to their interests in their subjects.

Education should have the nobler end. The individual is supposed to shape himself & his society but this requires the patience, perseverance & confidence among the students as well the teachers. To feel the students and their feelings & requirements is must. Freedom to speech, thought, expression and activities at convenience should be allowed to the students by developing the thinking ability in them. Teacher is supposed to work hard and prove himself. Mastery over the content, knowledge of new technologies, new methods, techniques and play-way items should be his power. Teacher should himself be a book whereby the stu-

dents may learn hard work, courage, values, discipline, punctuality and develop in him the confidence, patience and spirit and that's the way we can have the nobler end. The evaluation system of education adds more to the lack of quality in education. We judge a person on the basis of his score in the exams, which actually is the percentage amount of his memory retaining capacity. The whole year work is tested by a question paper in 3 hours and examined by the teachers within 1 or 2 minutes. And about the question paper the same old repeated knowledge based questions. It is these systems that leads the marks oriented individuals for the unfair means and do anything for the marks. This attitude of the students has mislead the society which is the drawback of the system and hence the education. Edmond Burke says, Education is the chief defense of the Nation. But if above is the evaluation it is difficult to understand how Burke quotes the above statement. Infact it would rather be said that Education is the chief offence of the Nation. We ought to change the trend now. The whole year work should be evaluated throughout the year by activities like viva voice, presentations, workshops, projects, seminars, assignments, tutorials, essays, book review etc. conducted by the student based upon understanding, application and skills for each unit and every subject. Creativity and Elaboration should be enhanced. Internship programme consisting of social service should be included to know and understand each other and develop values.

No stress should be given on marks or grades, prejudice and biasness be removed. The concept of fail should be removed and the standard system should be removed and judged. The classes despite of being named quantitatively as such first, second, third, fourth etc. should be called qualitatively as such Prithviraj, Shivaji, Rana pratap, Akbar, Nehru, Sardar, Gandhi etc. Admissions should be given not based upon the passing marks and age norms but on the Knowledge basis. A specific standard should be set for a particular class and whosoever he or she, when so ever appears for the same and qualifies should be admitted in that class. Question paper should be more descriptive and based on daily life examples and surroundings. Evaluation should not be on the fixed time nor should it be time bound but without the time-limit and at the convenience of the teacher

and student. No norms of taking all the exams at a time should be applied. Wastage and stagnation could thus be resolved and drop outs could be avoided. Moreover the evaluation of the subject should be interest oriented. Not compulsorily taking all the exams and forcing the students for all the subjects, the stress should be laid as per the interest. The most interesting subjects should be descriptively evaluated without any time bound whereas those with lack of interest should be evaluated objectively to check the basic knowledge of that subject.

Conclusion : Its time we be different and apply the policy of, Think, do and be different. Education be experimental and should be "Working on students, for students." Education should be imparted not to the students but to our children. We are ought to change our self and feel the emotions related to the Education.

Guru Dayal Malik says, Education for human beings is of three types spider, birds, bees. Spider uses its knowledge to form the web and turns its everyday a feast day by trapping different insects in the web. Birds they neither take nor give the Knowledge to anybody but enjoy by themselves. Bees collect the knowledge and without keeping anything for it

References

- Agarwal, Y.P. (1988) *Research in Emerging fields of Education* New Delhi: Sterling Publication Pvt. Ltd.
- Barnard, Chester I. (1938), *The Functions Of The Executive*, Cambridge, Massachusetts : Harvard University Press
- Carroll, J. And Joshi, H.I. (1970), *Management by Objectives*, New York: Macmillan & Co.,
- Chandrasekhar, R. (1992), *The Buck Stops Here*, New Delhi : Macmillan.,
- Finley, Robert E (Ed.) (1962), *The Personal Man and His Job*, D.b. Bombay : Tara Purevala
- Hammer, W.C., and F.I. Schmidt (ed.) (1974), *Contemporary Problems In Personnel* St-Clair Press
- Kothari, C.R. (2001) *Research Methodology* (2nd ed.) New Delhi: Wishwa Prakashan.
- Koul, Lokesh (1984) *Methodology of Educational Research* New Delhi: Vani Educational Books.
- Natarajan, Ganesh et al., (2000), *Knowledge Management*, New Delhi : Tata Mcgraw Hill Publishing Co. Ltd.