

## OPINION OF SECONDARY SCHOOL STUDENTS TOWARDS TEACHING AND LEARNING

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### Abstract

*There is always an individual differences found in classroom. Teachers are supposed to find out those differences and accordingly they have taught them. Individual difference may be based on self-learning or depending on teacher. Some learners need teachers to study; some may only need for guidance or for difficulties only. Present study was aimed to study the opinion of secondary school students towards teaching and learning. Researcher wants to compare the opinion of secondary school students towards teaching and learning, 106 students of three randomly selected secondary schools were the sample of present study. Self-constructed Opinnionire was used for data collection and 't' test was applied for data analysis. There was no significant difference found in opinion towards teaching and learning for all students, boys students and girls students. It was found a significant difference in opinion of students having high achievement in favor of learning and also found a significant difference in opinion of students having low achievement in favor of teaching.*

**Keywords:** Teaching, Learning, Opinion, Secondary School, Students.

There is always an individual differences found in classroom. Teachers are supposed to find out those differences and accordingly they have taught them. Individual difference may be based on self-learning or depending on teacher. Some learners need teachers to study; some may only need for guidance or for difficulties only. Researcher observe her daughters interest in self learning rather than teaching by teachers so she thought to study the present scenario for this problem.

### Statement of the Problem

A Comparative Study of Opinion towards teaching and learning of Secondary School Students

### Objectives of the Study

The researcher decided the following objectives for the present study: To construct Opinnionire for knowing opinion towards teaching and learning; To know the effect of gender on opinion towards teaching and learning; To know the effect of achievement on opinion towards teaching and learning.

### Hypotheses of the Study

The following hypotheses were prepared for the present study: Ho<sub>1</sub>: There will be no significant difference between the mean score obtained by secondary school students on opinion towards teaching and learning; Ho<sub>2</sub>: There will be no significant difference between the mean score obtained by secondary school boy students on opinion towards teaching and learning; Ho<sub>3</sub>: There will be no significant difference between the mean score obtained by secondary school girl

students on opinion towards teaching and learning; Ho<sub>4</sub>: There will be no significant difference between the mean score obtained by secondary school students having high achievement on opinion towards teaching and learning; Ho<sub>5</sub>: There will be no significant difference between the mean score obtained by secondary school students having low achievement on opinion towards teaching and learning.

**Delimitations of the Study:**

The present study has a limitation of time and is being conducted by keeping in mind the following limitations: The present study is limited to the Secondary School of Gandhinagar City; The present study includes only Secondary School student of Gujarati medium Schools.

**Variable of the Study**

The following are the variables included in the present study.

□□ **Independent Variable:** (1) Educational Achievement-High and Low (2) Gender- Male and Female

□□ **Dependent Variable:** Opinion towards teaching and learning (Score obtained on researcher made Opinnionire)

**Research Method**

Survey Method of Research was used for the present study.

**Population and Sample**

All Secondary School students studying in Gandhinagar city are included in the population of the present study. In the sample of present study 106 Students three Schools were selected randomly.

**Table 1: Sample of the study**

Gender	Boy	Girl	Total
Achievement			
High Achievement	19	31	50
Low Achievement	27	29	56
Total	46	60	106

**Tools for Data Collection**

To know the opinion of secondary school students towards teaching and learning self made Opinnionire was used by investigator. Investigator prepared Opinnionire with likert type two point scales. There were 30 statements in primary scale after deciding two main components teaching and learning. Primary Scale was given to 5 Expert to review. After Piloting Item Analysis was done and in last there were 20 statements in final form of Opinnionire. Every statement has two option Yes and No against every statements.

**Data Collection**

To know the opinion of secondary school students towards teaching and learning Self constructed Opinnionire was given to the students and rapport was established with the students and enough time was given to students to collect the data.

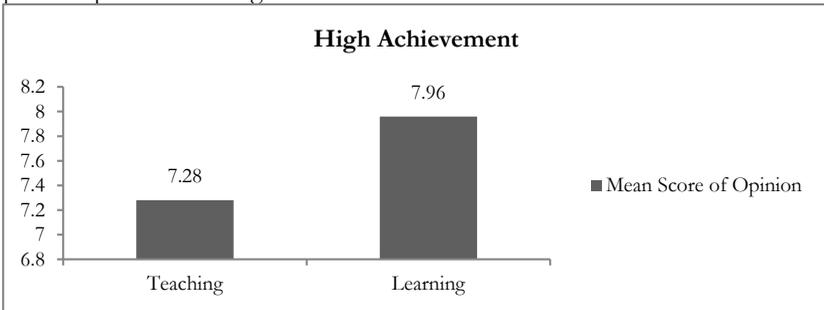
**Analysis and Interpretation of Data**

Investigator calculated Mean and SD for each skill to know opinion of secondary school students towards teaching and learning and also calculated 't' value for null hypothesis.

**Table 2: Summary of Data Analysis**

Hypothesis	Group	Component	N	M	SD	SEd	t	Remarks
Ho <sub>1</sub>	All	Teaching	106	7.66	1.15	0.16	1.93	NS
		Learning	106	7.36	1.12			
Ho <sub>2</sub>	Boy	Teaching	46	7.63	1.18	0.24	1.17	NS
		Learning	46	7.35	1.14			
Ho <sub>3</sub>	Girl	Teaching	60	7.58	1.03	0.20	1.03	NS
		Learning	60	7.38	1.11			
Ho <sub>4</sub>	High Achievement	Teaching	50	7.28	1.14	0.21	3.18	0.01
		Learning	50	7.96	0.99			
Ho <sub>5</sub>	Low Achievement	Teaching	56	7.89	0.97	0.18	5.82	0.01
		Learning	56	6.84	0.95			

According to Table 2: there is no significant difference in first three hypotheses and there were significant difference found in last two hypotheses, for which pictorial presentation is given below:



**Graph-A: Opinion towards teaching and learning of students having high achievement**



**Graph-B: Opinion towards teaching and learning of students having low achievement**

### **Findings**

There is no significant difference in mean score of opinion towards teaching and learning for all students; Boys and Girls are having equal opinion towards teaching and learning; Students having high achievement are having positive opinion towards learning rather than teaching; Students having low achievement are having positive opinion towards teaching rather than learning.

### **Educational Implication**

The educational implications of the present research are as mentioned below: Students should classify on the bases of self-learner and teachers are needed learner; Teachers should be aware of the need of students; Students having high achievement are self-learner they have positive opinion towards learning, so they should be treated in a way to motivate the self-learning.

### **Conclusion**

Every student has abilities in different areas. Teachers are supposed to find out the ability and develop it. Present study shows that students having high achievement have positive opinion towards learning. Future studies should be conducted to support the findings of present study.

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