

REFLECTIONS OF
NATIONAL EDUCATION POLICY, 2020

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ISSN 2277-7733
Vol. 10, Issue 1,
June 2021

Abstract

Education brands a cultural conglomeration. A decent culture of society makes a different trajectory that directs the right path to humanity. Humanity considers the dual roles of humans. The first role deals with the physical aspects and other pacts with the cultural phenomena. The proximity of physical needs and cultural desires of a human make a society a modest one. But then again, a society conjointly plays as the agent of the biological world and as the unit geological realm that composes a competent social capital. A good social capital allows other species and nature as the fellow being of us. A proper education system can do perform an immense role to fulfil the said goal of mankind. India has made an education policy to meet humanity and dispose of the difficulties of society. The article seeks to understand how is the New Education Policy leads the nation in the right direction to cope with the limitations. It has gone through qualitative research methods.

Keywords: Education, Cultural Conglomeration, Humanity, Biological World, Geological Realm, New Education Policy, Qualitative Research Methods.

“Education is the manifestation of perfection already in men.”¹

(Swami Vivekananda)

Education is one of the primary needs of humans that makes a species into a civilized one. Food, shelter, and clothes are the basic requirements of humans but education opens up the cultural aspects of the humans that brand different from other species. Cultural affinity² shapes a civilization as good and prosperous. Civilization grows through a cultural complexion. A cultural conglomeration reaches an apex point by the proper education. Education does not mean only a conventional form of learning and teaching process where the prescribed curriculum transforms a child into a good one. Rather it should manifest once inherent capabilities through the conscious building process. We believe in the notion that every human being has the best qualities to manifest but we do not practice enough to make the inherent qualities into the best result of humanity. Humanity is the thing that indicates the humans have played two major roles in life: a) as the agent of social being and b) as the unit of the geological realm. As a social being, he performs a socio-politico-economic role to better livelihood and in the second portion, he will play to take care of the natural world for present good and future better. And the dual role conjointly brands the educational affinity of an individual that makes a good trajectory for mankind.

The best thing of the education system is clarity about a thing. Clarity generates self-confidence. Self-confidence is the instrument through which an individual copes with the difficult condition of livelihood and dispose of it. Clarity secures the high conscious level of an individual. Conscious people understand as regards how a situation is and which medium will help to cope with the troublesome environment. At this juncture, we have to go through the proper education system. Because proper education only the way to make the condition of the right direction to go the realm of humanity. Humanity teaches us, humans take care of not only ourselves but also all the living creatures and inert matters. A great culture always considers room for an entire being. Because we all the product of a single soul. Everybody is our relative and our duty to go for the betterment of all the relatives. Our blue planet³ has been suffering for many an exertion of humans and erodes her. Our education system will cope with such cultural dimensions that create an eroding environment of the humans where they build up a great social capital. A healthy social capital produces good social order and good social order brands a society's moral. A moral society bears decent cultural behavior and decent cultural behavior commits humans upright. So, we need a virtuous education system for our societal benefits.

We do firmly believe that being an education process can be formal or informal. It does not matter as regards which form will be beneficial for the child and its better development. Because primarily the education system was developed from nature where the human was assumed and confirmed that nature is the best teacher to educate them properly. The education system is composed cultural complexion of society. A cultural complexion made civilization different. When the civilization was evolved through the gathering process then the war between different civilizations was started. A victorious civilization dominates others through the cultural and military power potentials. It needed orders. The orders were made up of cultural conglomerations. The cultural conglomerations were the result of the acquired education of a multitude. A multitude transformed into a civilized entity through the acquired education. But by the time, the formal education process became necessarily needed. And at the same time, all the formal systems of mankind had essentially been desired for established domination over others. The new world order⁴ has been made. The new world order anticipates one world, one culture. Then humanity has spoiled. The spoiled humanity destroyed the social capital. And destroyed social capital doomed our blue planet. India has the potential to lead the world in the right way where humanity will be the absolute goal. For these very causes, we will importance of the proper education system and in which way we will go for our said goal.

The National Education Policy (NEP)⁵

India has composed an education policy that helps to manifest one's latent inherent properties and leads to certain positive directions. In the demon of

COVID-19 situation, the union administration of India has stamped on the Draft Resolution (DR) about the education issues that have passed as the National Education Policy (NEP) of the nation on July 29, 2020. The new education policy will make a sea change in the education policies in India, the union power holder assume. Two education policies had been drafted and implemented in 1968 and 1986 respectively after carved India as a new nation. The New Education Policy is far different from the earlier one in terms of qualitative and quantitative scales. The New Education Policy commits to direct many a fruitful way for our educational benefits. It is to be very early to mention that how far the New Education Policy (NEP) will be succeeded. But then again, there are three basic points of educational issues that have been explored from the New Education Policy (NEP). These issues are a) to proceed with the opportunity-building process in the education system of India; b) to introduce a strong evaluation system for all of the stakeholders, and c) to make a synthesis between objective knowledge and subjective cognition acquiring process. Now, we have to see as regards how the New Education Policy (NEP) will meet, and dispose of these three issues.

Some Observation

Education is one of the primary needs of an individual that makes a man civilized. A civilized person brands decent culture. A decent culture argues for the humanity. We have little progress in the education system. Because our endeavor of school enrollment of the pupils has been spoiled due to a lack of material and other facilities. There are so many materials and amenities that are essential to the well-run of an education system. At this juncture, here we want to talk about the online facilities of the students as one of the main tools of the education system in India. The entire civilization confines in a little periphery due to the pandemic condition. They go through the different phases like home isolation, physical distance, lockdown, night curfew, new normal, etc. The Indians are going through the same condition that makes our life doom. The demon conditions bring a negative mindset of the multitude that composes frustration and despondency. The proximity of frustration and despondency conjointly absorb all the physical and mental potentials of humans. A proper and positive lesson can be medicine to redress the problems and cope with the demon condition. The New Education Policy (NEP) can be showing the positive way to go where the light will enlighten us.

Here we have to go through some observations that reflect the present teaching-learning scenario at the demon situation. The first observation is all about the online facilities of the Indian pupils. The student progressions are falling in difficult condition. Because there is little opportunity for physical contact between teacher-student. The physical contacts of students with the teachers are one of the best methods in teaching-learning progressions. COVID situation spoils the opportunity rather only online education systems are the only option

that we have adopted. Now we have the only way to run our education system that is online modes. The least number of Indian pupils have an opportunity to access the online modes of education. A study observed that there are a more or less seventy-five percent of students have no access to the teaching-learning processes in India due to they have no online facilities. At this juncture, here a question will be important as regards when a maximum number of students have no access to the teaching-learning processes because of their no online facilities then, as to how the opportunity-building process in the education system of India will be made. Is India will be able to make a room for the students in terms of online facilities? If the answer is positive, then it is good, but it does not, then the entire possibilities of opportunity-building procedure in India will fall in the dubious condition.

The second observation is related to the evaluation procedures of the education system in India. It is said that no education system successfully run, without a strong evaluation process. In the recent past, we have observed that the evaluation procedures have been neglected heavily resulting in the future of the students are in doomed. Many a time, we have perused pretext for devaluation. Because many a commentator consider the proper practice of the evaluation procedures is one of the causes behind the school dropouts of the students. To us, it is just a pretext and does not have ample value in the education system. If so, then we will have perused the alternative way to protect the school dropouts of the students. But in no way to ignore the evaluation procedures in the teaching and learning process. We would like to observe how the New Education Policy (NEP) will keep the pace of strong evaluation procedures and take a massive role to restore it in the coming days. Because, if we disdain the evaluation processes in the education system, then our entire endeavors will in vain. Here we mention that all the stakeholders of the education system will go through strong evaluation processes, and it will be arranged at regular intervals. Many a time, we perceive as regards when the teacher's activities are scrutinized in terms of the teaching-learning process, then strong agitation has been organized against the scrutiny. It should be changed.

The New Education Policy (NEP) makes it clear that the objective and informative types of knowledge gaining process will have to appreciate in the education system of India. The policy suggests the volume of the syllabus will reduce because the heavy curriculum creates an obstacle to the pupils in knowledge gaining processes as a whole. For these reasons, the policy gives importance to adopt informative and objective types of teaching and learning processes. We have no objection to the informative or objective knowledge gaining education system, but if the subjective or intuitive knowledge gaining process ignore, then we will lodge a strong protest against the current education policies. Because no knowledge gaining or learning process does not complete without one process. In that case, synthesis is very essential for gaining a piece

of proper knowledge. So, we want to build a bridge between the objective and subjective knowledge gaining processes that will have to better for pupils. Now we would like to see as regards how the New Education Policy (NEP) will cope with the situation. If it does not pay the proper importance to the synthesis of the subjective-objective knowledge gaining process, then the future of the students will fall in hard condition.

Some Significant Points

The New Education Policy (NEP) has brought comprehensive issues of the Indian education system. We hope the policy will important to the man-making procedures because without man-making procedures no establishment can do produces better results. The entire world has faced tremendous ideological deviation that is resulting in the way of frustration. We have no alternative way to go except gathering material things. Humans have engaged in the exertion of accomplishments in the name of physical developments. Only material benefits and physical pleasure is our desired goal. By hook or crook, we have to go through the horrendous exertion of physical deed resulting in a way of jealousy, envy and violence have yielded. The New Education Policy (NEP) will practice the best things that will compose goodwill and a better world. Humans will exercise humanity. Humanity is composed of two ideological things: go for humans and respect all the living creatures and inert matters. The New Education Policy (NEP) will give importance to the desire issues that will make a different trajectory of welfare. If our education policy has not been changed the motion of sustained human's desires then all the endeavors will fall into a destructive condition. We wish it will go for a better nation, a better nation exercises decent cultural behavior, and a decent cultural behavior will go for humanity.

Here we will go for some important matters of the New Education Policy (NEP). these significant issues that have been extracted from the New Education Policy (NEP) are:

- a) the New Education Policy (NEP) has importance to the foundational phases of the students. Perhaps, it is a very essential part of the New Education Policy (NEP). For the reason that as to when once gets a strong foundation in any sector, then the future result yields the good. The New Education Policy (NEP) is manifesting that the pupils will spend three years before the class One and it will be started from the age of three. The foundational courses will be remained up to eight years. During this time, they will be oriented through the value of education and the rich cultural heritage of India, and it should have well for them.
- b) Another issue that has related to the enrollment process which is very important to the students of the nation. A country should assure 100% school enrollment though we the Indian could not be secured the school enrollment maximum after the seven decades of our independence. The New Education

Policy (NEP) makes it clear that the nation will build a roadmap for the school enrollment of the students in the maximum number by 2035. The dropout students should be enrolled in the school again, and it should be granted by the State. The New Education Policy (NEP) also revealed that some policies will be taken for the dropout students, and they take care of the same.

c) The New Education Policy (NEP) has importance to the Ph.D. works in the education system from the college level. The policy is very much enthusiastic and welcoming. To us, this policy is very essential in the education system because it leads the pupils to fundamental research works. The students have engaged in the project works at the school level but, due to lack of proper opportunities and proper guidance, the endeavor have spoiled. We should take care of the school level project works properly. The New Education Policy gives an opportunity to college level students to go with the research works. Now, they can enjoy the research works seriously at the college-level with the help of school experience. The project works will be played as the foundation stones of the Ph.D. works, and they have trained in the school level in terms of doing project works.

The Concluding Words

The New Education Policy (NEP) has taken some revolutionary steps and enthusiastic measures in our education sectors. It has cleared that some observations of the new policies are doubtful for the betterment of the pupils that have been mentioned and analyzed above. The policies will have to be implemented, and they will go far from the current situation of the education system in the coming days. Only then it will understand regards how does the New Education Policy (NEP) fruitful to our education systems in particular and humanity in general. But then again, one thing that is very crucial and important is Social trust⁶. Social trust has to essential for implementing the policies successfully. Because without Social trust no policies will be implemented effectively. If we do not build Social trust, then the entire endeavor will reveal a negative result. For this very cause, we should have to duty to build up Social trust in implementing the education policies in our country.

Notes and References

Go through the Vivekananda, S. (2000). *Collective Works of Swami Vivekananda* (Total 9+1 Volumes) Kolkata: Advaita Ashrama.

“...Cultural affinity will depict how people can have a natural preference for a culture and how we can use this to our advantage in the public relations... Cultural affinity comes into play almost every time people are to make a decision.” See “Cultural Affinity as A Public Relations Theory” <https://sites.psu.edu>, accessed at 12.09 on April 25, 2021.

The Blue planet stands for The Earth.

To us the notion of new world order is very undemocratic and inhumane.

NATIONAL EDUCATION POLICY

“The National Education Policy 2020 (NEP 2020) outlines the vision of India's new education system. ... The policy is a comprehensive framework for elementary education to higher education as well as vocational training in both rural and urban India.” Go through the <https://en.wikipedia.org>, where accessed at 12:48 on April 25, 2021.

“Social trust is one of the most important elements of the contemporary life. Trust has many different meanings with more diverse significances. Sometimes, trust indicates of some aspects of social life, and often reveals some parts of personal life. Some researchers consider trust as such an important element that suggest the survival of the human societies and groups is contingent upon it.” Go through the “A Study of the Types of Social Trust and the Elements Influencing It: The Case of the Iranian Northern Town of Sari” By Aboalghasem Heidarabadi, <https://www.researchgate.net/publication> , where accessed at 12:33 on April 24, 2021.